

Enrolled By	PRINT NAME
Captured By	PRINT NAME

COLTECH No:

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Elangeni College

For Further Education and Training

REGISTRATION FORM

YEAR:

PLEASE NOTE THAT IT IS COMPULSORY TO FILL IN ALL THE DETAILS ON THIS APPLICATION FORM

For office use

Campus		Time Period	
Field of Study		Level	
Course		Class Group No	

STUDENT INFORMATION

Surname		Initials		Title	
Full Names					
ID Number		Date of Birth			
Martial Status		Maiden Name			
Tel No. (H)		Cell No.			
Tel No. (W)		Fax No.			
E-mail Add.					

NEXT OF KIN INFORMATION

Surname		Name			
Relationship		Tel No. (H)			
Cell No.					

STUDENT TYPE	Private	Employer	Bursary
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RSA Citizen (Check appropriate box)	Y	N	Nationality Cd	Asian Countries	Namibia
NATIONALITY COMMENT: _____ _____ _____ _____				Angola	North American Countries
				Australia	South Africa
				Botswana	Other African Countries
				Dem. Rep. of Congo	South American Countries
				European Countries	Swaziland
				Lesotho	Tanzania
				Malawi	Zambia
				Mauritius	Zimbabwe
				Mozambique	Other
				Citez Res Co	South African Citizen
		Permanent residence status			

PROVINCE (If student is a South African citizen)	Western Cape	Eastern Cape	Northern Cape
	Free State	KwaZulu Natal	North West
	Gauteng	Mpumalanga	Limpopo

CITIZEN RES COMMENT:		IMMIGRATION DATE:	PASSPORT NUMBER:
Gender:	Race:	Mother Tongue:	Home Language:
Male	African		
Female	Coloured		
	Indian		
	White		

170	Afrikaans	176	Sesotho
171	English	177	Sepedi
172	Isindebele	178	Setswana
173	Isixhosa	179	Siswazi
174	Isizulu	180	Tshivenda
175	Other Language	181	Xitsonga

PAYMENT: Who is responsible for payment?

Surname:											
Name:									Initials:		
ID No.:											email:
Tel No. (H):											Cell No.:
Tel No. (W):											Fax No.:

Academic Postal Address (Student Report)		Financial Postal Address (Invoice)		General Physical Address:	
Line 1		Line 1		Line 1	
Line 2		Line 2		Line 2	
City/Suburb		City/Suburb		City/Suburb	
City		City		City	
Postal Code		Postal Code		Postal Code	

College Hostel Resident: YES NO

FETMIS: Previous activity

<input type="checkbox"/> Student at this FET provider	<input type="checkbox"/> Working in labour force
<input type="checkbox"/> University of Technology Student	<input type="checkbox"/> Unemployed
<input type="checkbox"/> Technikon Student	<input type="checkbox"/> Enrolled at a foreign post secondary Institution
<input type="checkbox"/> Higher education college student	<input type="checkbox"/> Learner with another FET provider
<input type="checkbox"/> Technical college student	<input type="checkbox"/> Other activity
<input type="checkbox"/> Secondary school learner	

Secondary Education

<input type="checkbox"/> Year 7/Grade 7 or lower (i.e. Primary only)	<input type="checkbox"/> Year 10/Grade 10
<input type="checkbox"/> Year 8/Grade 8	<input type="checkbox"/> Year 11/Grade 11
<input type="checkbox"/> Year 9/Grade 9	<input type="checkbox"/> Year 12/Grade 12

Exam Language (Applicable for all subjects):	<input type="checkbox"/> Afrikaans	<input type="checkbox"/> English
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Name of last school/college attended:		YEAR:	
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For Office use

May Enrol:	<input type="checkbox"/> YES	<input type="checkbox"/> NO
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Registration (tick appropriate box)

<input type="checkbox"/> Full Time	<input type="checkbox"/> Part Time	<input type="checkbox"/> Exam Only
<input type="checkbox"/> Correspondence	<input type="checkbox"/> Technisa	

INSTRUCTIONS

- The student number allocated to you must be mentioned when enquiries are made.
- All persons who are not South African Citizens must submit a study permit/visa prior to registration.
- You must submit proof of your admission qualifications.
- Tuition will be conducted in English only.
- You will only be admitted into an Exam venue if you have your Identity Document and Examination Admission permit.

Signed - Applicant:.....
 Signed - Parent/Guardian/sponsor:.....
 (if student is under 18 years of age or not paying for studies)
 Date:.....

I confirm that all fields have been completed and checked.
 Signed - enrolment officer:.....

DISABILITY

BARRIERS TO LEARNING	YES	NO	DESCRIPTION
Asthmatic			An illness which causes difficulty in breathing out, resulting from an allergy etc
Attention deficit disorder with/without hyperactivity (ADHD)			ADHD refers to a chronic disorder that initially manifests in childhood and is characterized by hyperactivity, impulsivity and/ or inattention. Not all of those affected by ADHD manifest all three behavioral categories. Can lead to difficulty in academic, emotional and social functioning. May be associated with other neurological, significant behavioral and/or developmental/learning disabilities.
Autistic spectrum disorder			Autistic spectrum disorders impact the normal development of the brain in the areas of social interaction and communication skills. Students typically have difficulties in verbal and non-verbal communication, social interactions and leisure or play activities, find it hard to communicate with others and relate to the outside world. A medical practitioner, preferably a specialist (pediatrician or psychiatrist) must diagnose learners.
Behavioural / conducted disorder (including severe behavioural problems)			Students with behavior/ conduct disorder usually have little concern for others and repeatedly violate the basic rights of others and the rulers of society. Children and adolescents act out their feelings or impulses in destructive ways. Offences often grow more serious over time. Such offences may include lying, theft, aggression, truancy, the setting of fires and vandalism.
Blindness			Loss of useful sight. Blindness can be temporary or permanent. Damage to any portion of the eye, the optic nerve or the area of the brain responsible for vision can lead to blindness. Legal blindness: refers to best corrected Va of 6/60 or less in the better eye... The medical classification for the visually impaired in South Africa
Cerebral palsy			Cerebral palsy describes a group of chronic conditions affecting body movements and muscle coordination. Caused by damage to one or more specific areas of the brain, traumatic, infectious or developmental. Major types include spastic, dystonic, athetoid and ataxic and they can be quadriplegic, diplegic or hemiplegic. A medical practitioner must make the diagnosis.
Deafness			Students who experience severe hearing impairment and who depend on specialized educational support. Hearing must be assessed through an auditory test and the hearing loss should be more than 61db at 0, 5; 1; 2 and 4 KHz in the better ear.
Deaf-blindness			Deaf-blindness means concomitant hearing and visual impairments, the combination of which causes severe communication and other development and educational needs different from children with deafness or children with blindness.
Epilepsy			Disorder caused by the sudden over activity of brain cells and characterized by repetitive attacks of a diverse nature. Seizures (or convulsions) occur when there an abnormal electrical discharge in the brain. This may be triggered by chemical imbalance or a structural abnormality. Seizures differ in cause, nature, severity, management and long term effect.
Hard of hearing			Students who experience a moderate hearing impairment and who are in need of additional specialized support. Hearing must be assessed through an auditory test and the decibel loss must be more than 31Db for persons under the age of 15 years and older.
Mild to moderate intellectual disability			Students with an intellectual disability have significantly lower than average intellectual ability and deficits in social and adaptive functioning, that is limitations in such areas as communication, social, daily living or movement skills. Students with mild to moderate intellectual disability are academically functioning on a level 75% below that of their peers. (See moderate to severe intellectual disability below). IQ tests are no longer administered considered administered appropriate.
Moderate to severe/ profound intellectual disability			Students with moderate to severe/profound intellectual are academically functioning on a level below 50% of that of their peers. Some identifiable causes include: hereditary factors; chromosome abnormalities such as in Down syndrome; brain damage before birth or after birth due to illness or accident; malnutrition or other deprivation in early childhood.
Partial sightedness / Low Vision			Low vision is impairment of visual functioning even after treatment, for example an operation or standard refractive correction (has been given glasses or lenses) and has a visual acuity of less than 6/18 to light perception or a visual field of less than 10 degrees from the point of fixation (i.e. 20 degrees across) but who uses, or is potentially able to use vision for the planning or execution of a task.
Physical disability			Students with a significant physical disability that substantially limits one or more basic physical activities, such as walking, climbing stairs, reaching, lifting or carrying.
Severely intellectually disabled			Students who experience severe intellectual disability and are more than two years behind their peers.
Specific learning disability			A specific learning disability is a disorder in one or more of the central nervous system processes involved in perceiving, understanding and/or using concepts through verbal (spoken or written) language or nonverbal means. This disorder manifests itself with a deficit in one or more of the following areas: attention, reasoning, processing, memory, communication, reading, writing, spelling, calculation, coordination, social competence and emotional maturity.
Psychiatric disorder			These disorders must be diagnosed by a psychiatrist or psychologist and could include: Personality disorders: Mental illnesses that share several unique qualities. While many disorders vacillate in terms of symptom presence and intensity, personality disorders typically remain relatively constant. Adjustment disorders: Disorders in this category relate to a significantly more difficult adjustment to a life situation than would normally be expected considering the circumstances. Mood disorders: These include those disorders where the primary symptom is a disturbance in mood. In other words, inappropriate, exaggerated or limited range of feelings. E.g. bipolar disorder, major depression disorder etc Anxiety disorders: The primary feature is abnormal or inappropriate anxiety such as Acute Stress Disorder, Obsessive-Compulsive disorder, Phobias, posttraumatic stress disorder etc. Psychotic disorders: The major symptom of these disorders is psychosis or delusions and hallucinations. Delusions are false beliefs that significantly hinder a person's ability to function e.g schizophrenia
Other (Please specify)			

STUDENT SUPPORT INFORMATION: Please tick relevant (An SLO from your campus will contact you to discuss your support needs)

STUDENT NAME:..... **Health Status**

PROGRAMME:..... Do you consider yourself to have a learning difficulty? **YES** **NO**

PLEASE TICK THE CORRECT BLOCK	YES	NO
English is not my 1st language and I would like some language support		
Moderate/Severe learning difficulty (I need help with reading, writing, Mathematics/maths literacy or coursework)		

FINANCIAL AID

Do you need Financial Assistance? **YES** **NO**

If the Answer is Yes please give reasons: _____

